



# Professional Development Offerings

September 2009 - June 2010

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**EASTCONN workshops can be customized  
to meet a district's specific needs.**

**Call Jim Huggins, 860-455-0707, [jhuggins@eastconn.org](mailto:jhuggins@eastconn.org)**

Dear Colleagues,

I am very pleased to provide you with EASTCONN's 2009-2010 collection of professional development offerings, which address a wide variety of your professional learning needs. This year, in response to the State of Connecticut's implementation of SRBI, we are offering multiple sessions on differentiating instruction and sessions that support effective literacy strategies. In response to our successful science series, we are also expanding the number of science workshops this year. Additional offerings focus on Early Childhood, the needs of English Language Learners, School Improvement and Technology. We continue to provide the latest information and networking opportunities through our regional councils, and this year, in response to your requests, we have added both an Assistive Technology Council and a Grant Development Council!

As always, EASTCONN can provide customized professional development directly to your district. We will continue to update our regional offerings throughout the year and e-mail individual brochures announcing professional development opportunities that may not be listed in this catalog. We invite you to visit [www.eastconn.org](http://www.eastconn.org) to check for new listings.

We look forward to our ongoing conversations with you and your staff so we can listen to your suggestions and feedback. This will help guide our efforts to refine our professional development opportunities, offered either regionally or in your district, in order to better meet your professional development needs. Please call me with your feedback at 860-455-0707 or contact me at [jhuggins@eastconn.org](mailto:jhuggins@eastconn.org).

All the Best,



Jim Huggins  
Director of Teaching, Learning and Technology

## Administration

### ◆ Future Leaders Program

**Dates/Time:** Oct. 6 (1-4 p.m.), Oct. 19 (4-7 p.m.),  
Nov. 3, 2009 (4-7 p.m.), Jan. 26, 2010 (4-7 p.m.)

**Site:** Hampton

**Audience:** Administrators, Teacher Leaders

**Presenters:** Ann Clark, Tony Rigazio-Digilio, Mike Buckley,  
Michele Femc-Bagwell

**CEUs:** 1.2

**Fee:** \$225

**Course #:** 09253103

**Register by:** 9/27/09

Educators considering a career in school leadership will be trained in new leadership initiatives and gain an understanding of the higher education requirements leading to 092 certification. Topics will include: how an administrator impacts systems; leading a Professional Learning Community; school culture; climate; and school community relationships. Participants will have an opportunity to shadow exemplary school leaders in the state. This program is designed for those who are already certified as school administrators, are currently enrolled in administrative certification programs, or just beginning to consider preparing for an administrative career.

### ◆ Leadership Skills and Strategies for Data-Driven School Improvement

**Dates:** Oct. 23, Nov. 20, Dec. 11, 2009, Jan. 22, Feb. 5, 2010

**Time:** 8:30 – 11:30 a.m. **Site:** Hampton

**Audience:** Administrators, Teacher Leaders

**Presenter:** Tony Rigazio-Digilio

**CEUs:** 1.5

**Fee:** \$225

**Course #:** 09253115

**Register by:** 10/14/09

This five-session series will teach leadership skills and strategies for developing and accomplishing school-wide student performance goals. Sessions will focus on including the entire faculty in analyzing school data, developing a data-driven school improvement plan, implementing the plan and evaluating the outcomes both formatively and summatively. The ultimate result of this series will be improvement in student performance and the collection of data to prove such improvement. The program will be carried out over five sessions, which will include identified Teacher Leader(s) from your school.

### ◆ PreK-8 Principals' Consortium

**Dates:** Sept. 23, 2009 with following dates TBD

**Time:** 8 – 10 a.m.

**Site:** Windham Mills

**Audience:** Administrators **Facilitator:** Debbie Siegel

**CEUs:** TBD

**Fee:** \$125

**Course #:** 09253114

**Register by:** 9/14/09

A consortium of preK-8 principals in the EASTCONN region is being formed to plan for the unique needs and challenges of preK-8 school leaders. Specific areas for collaboration and resource sharing will be identified.

### ◆ Principals' Network

**Dates:** Oct. 2, Nov. 13, Dec. 10, 2009

Jan. 15, Apr. 9, May 14, 2010

**Time:** 7:45 – 9:30 a.m.

**Site:** Windham Mills

**Audience:** Administrators **Facilitator:** Debbie Siegel

**CEUs:** 1.0

**Fee:** \$125

**Course #:** 09253113

**Register by:** 9/23/09

Roundtable discussions provide opportunities for area principals to discuss leadership challenges and share successful strategies that are working for them in their schools. Topics include survival skills for responding to local, state, and federal mandates; creating, leading, and sustaining positive school cultures; parent and community involvement; and the ever-increasing challenge of fulfilling the dual role of instructional leader and school manager.

### ◆ Supervising English in Secondary School

**Date:** Oct. 16, 2009

**Time:** 8 – 11 a.m.

**Site:** Hampton

**Audience:** Administrators

**Presenter:** Kristina Elias-Staron

**CEUs:** 0.3

**Fee:** \$45

**Course #:** 09253107

**Register by:** 10/7/09

This workshop will inform participants of the practices that NCTE (National Council of Teachers of English) espouses as the most informed and successful for supervising secondary Language Arts Curricula, grades 6-12. Participants will discuss the offered practices among themselves and make plans to implement some of the practices.

**These sessions are designed to fulfill the requirements for P.A. 95-58, which mandates 15 hours of training (or 1.5 CEUs) in supervision/evaluation skills during a 5-year period.**

## EARLY CHILDHOOD

### ◆ ECO: Early Childhood Outcomes Professional Development

**Date:** Sept. 18, 2009

**Time:** 12:30 p.m. – 3:30 p.m.

**Site:** Hampton

**Presenter:** Mary Jo Chretien

**Audience:** Early Childhood Educators, Special Education  
Administrators, Related Services Providers

**CEUs:** 0.3

**Fee:** FREE

**Course #:** 09253110

**Register by:** 9/9/09

The reauthorization of the Individuals with Disabilities Education Act (IDEA 2004) requires states to measure and report on the developmental and functional progress of children who are receiving special education in preschool. This federal requirement is called the Early Childhood Outcome (ECO) requirement. Connecticut will be using the Brigance IED-II to collect child-specific pre-test and post-test information to report on the ECO requirement.

## ◆ It's More than Just the Activity: Using Instructional Strategies to Individualize for All Children

**Date:** Nov. 16, 2009      **Time:** 9 a.m. – 3 p.m.

**Site:** Hampton

**Presenters:** Debra Stipe, Terry Surprenant

**Audience:** Early Childhood Educators

**CEUs:** 0.5

**Fee:** \$85

**Course #:** 09253147      **Register by:** 11/7/09

In this workshop, teachers will explore a variety of teaching strategies. They will reflect on the roles they play and the processes they use in interacting with children to help them learn. They will learn how to purposefully select and utilize strategies to support and scaffold learning for children based on their current levels of development. This session will link use of strategies to the Cycle of Intentional Teaching utilizing the Connecticut Preschool Curriculum and Assessment Frameworks. Presenters will focus on evidence-based practices and those that foster higher-order thinking.

## ◆ Meeting the Social and Emotional Needs of Infants and Toddlers

**Dates:** Sept. 28 & Oct. 19, 2009

**Time:** 4 – 7 p.m.

**Site:** Hampton

**Audience:** Early Childhood Educators

**Presenter:** Terry Surprenant

**CEUs:** 0.5

**Fee:** \$75

**Course #:** 09253146      **Register by:** 9/19/09

This two-part workshop will examine the social-emotional growth and socialization needs of infants and toddlers. Through a variety of group activities, discussions and personal reflection, participants will learn how temperament styles and emotional development affect children's learning and behavior. Positive guidance and discipline strategies will be explored.

## ◆ Strategies for Cultivating Respect for Diversity in Preschool and Kindergarten Classrooms

**Date:** Sept. 21, 2009

**Time:** 9 a.m. – 12 p.m.

**Site:** Hampton

**Audience:** Early Childhood Professionals

**Presenter:** Cathy Smith-Carolan

**CEUs:** 0.3

**Fee:** \$45

**Course #:** 09253112      **Register by:** 9/12/09

Multicultural curriculum includes concepts related to race, ethnicity, class, gender, ability, and physical appearance. Teaching strategies and lessons used with preschool and kindergarten children need to be developed to reflect respect for differences in cultural and cognitive development. This workshop meets NAEYC and School Readiness requirements.

# ENGLISH LANGUAGE LEARNERS

## ◆ Classroom Strategies that Work with ELLs

**Date:** Oct. 29, 2009

**Time:** 9 a.m. – 3 p.m.

**Site:** Windham Mills

**Presenter:** Elaine Rothenberg

**Audience:** Teachers, Principals

**CEUs:** 0.5

**Fee:** \$75; ELL Consortium Members: \$20

**Course #:** 09253059      **Register by:** 10/20/09

Accommodating English Language Learners is one of the greatest challenges educators face today. This workshop, based on the book *Classroom Strategies that Work with ELLs*, presents instructional strategies that are very likely to increase ELL students' ability to achieve. These effective strategies, identified by Marzano's research, have been adapted for the special needs of ELLs. Participants will learn how to apply these modified strategies for ELLs in mainstream classrooms. Participants should have already received professional development on the stages of English language development and the basic needs of ELLs. The workshop presenter has been trained by Jane Hill, the author of *Classroom Strategies that Work with ELLs*. This workshop meets Title III statutes requiring professional development for all staff on strategies for instructing ELLs. This workshop also meets the elementary reading CEU requirement.

## ◆ ELL Strategies for Classroom Teachers

**Date:** Oct. 7, 2009

**Time:** 9 a.m. – 3 p.m.

**Site:** Windham Mills

**Presenter:** Elaine Rothenberg

**Audience:** All Educators

**CEUs:** 0.5

**Fee:** \$75; ELL Consortium Members: \$20

**Course #:** 09253058      **Register by:** 9/28/09

This workshop provides a basic understanding of the different stages of language acquisition and the learning attributes related to those stages. We will discuss specific learning needs of English Language Learners at the different stages. We will then explore the many approaches and strategies that may be utilized by any grade or content-area teacher. Sheltered English methods will be discussed. This workshop will meet Title III statutes requiring professional development for all staff on strategies for instructing ELLs. This workshop will also meet the elementary reading CEU requirement.

## ◆ ELL: LAS Links Data Analysis to Inform Instruction

**Date:** March 30, 2010

**Time:** 1 – 4 p.m.

**Site:** Windham Mills

**Presenter:** Elaine Rothenberg

**Audience:** ELL Teachers, Administrators

**CEUs:** 0.3

**Fee:** \$45; ELL Consortium Members: \$15

**Course #:** 09253062      **Register by:** 3/21/09

This workshop includes in-depth analysis of the 4 sub-tests of the

LAS Links for teachers so they can understand what language acquisition skills and academic skills are being assessed. By analyzing sample tests, participants will gain an understanding of the test. They will discover where students have weaknesses and strengths, so that they can use the test results to inform instruction.

### ◆ **ELL: LAS Links Training**

**Date:** Feb. 3, 2010      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Presenter:** Elaine Rothenberg  
**Audience:** ELL Teachers  
**CEUs:** 0.5  
**Fee:** \$75; ELL Consortium Members: \$20  
**Course #:** 09253061      **Register by:** 1/25/10

This workshop will provide the training necessary for administering and scoring all levels of the LAS Links test that is required by Connecticut. We will examine all components of the tests and practice scoring the tests.

### ◆ **ELL Strategies for Small-Group ELL Instruction**

**Date:** October 15, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Presenter:** Elaine Rothenberg  
**Audience:** Teachers, Tutors, Paras, Reading Specialists  
**CEUs:** 0.5  
**Fee:** \$75; ELL Consortium Members: \$20  
**Course #:** 09253057      **Register by:** 10/6/09

Workshop participants will explore the different levels of English language development and the attributes you can expect at these different levels. We will look at many strategies, lesson ideas and learning games that will help ELLs with English language acquisition and help them to gain access to the academic curriculum. Particular focus will be on activities that can be used in a small group setting or one-on-one. We will explore some of the commercial materials available and how best to use them. This session helps fulfill the 15-hour CEU requirement for the teaching of reading.

### ◆ **Special Education and English Language Learners**

**Date:** Jan. 27, 2010      **Time:** 1 – 4 p.m.  
**Site:** Windham Mills      **Presenter:** Elaine Rothenberg  
**Audience:** Special Education Staff, Administrators, ELL, Speech Teachers  
**CEUs:** 0.3  
**Fee:** \$45; ELL Consortium Members: \$15  
**Course #:** 09253060      **Register by:** 1/18/10

This workshop will help participants understand when an ELL might also have a learning disability. We will explore some guidelines that can be used to help determine if and/or when a child needs testing. We will discuss other methods, besides standardized testing, for determining eligibility for special education. We will also discuss cultural considerations for PPTs.



## GRANT WRITING

### ◆ **Grant Writing 101: Writing Grants That Get Results**

**Dates:** Sept. 17 & 24, 2009      **Time:** 9 a.m. - 12 p.m.  
**Site:** Hampton  
**Audience:** Grant Writers, Directors of Curriculum, Teachers interested in writing grants  
**Presenters:** Jane Cook, Maureen Crowley  
**CEUs:** 0.6      **Fee:** \$85  
**Course #:** 09253111      **Register by:** 9/8/09

Are you envious of other schools when you see what resources they've gotten through grants? Does your school need more than the local budget can provide? Then this is the workshop for you! Learn the basics of developing, writing, and presenting a grant proposal for state, federal, and foundation funders. Review funded and unfunded proposals to understand what grant readers are looking for when they read grant proposals. An expert panel of grant-winners will answer participants' questions and share grant-writing strategies. Participants can choose to accept a writing assignment and meet in a follow-up session for feedback on their efforts. An offline grant-group will be developed so interested participants can continue to share funding alerts, resources, and strategy tips.

### **Grant Development Council**

**Dates:** Oct. 22, 2009, Jan. 21, Mar. 18, May 20, 2010  
**Time:** 9:30 – 11 a.m.      **Site:** Hampton  
**Facilitators:** Jane Cook, Maureen Crowley  
**Audience:** Grant Writers, Directors of Curriculum, Teachers interested in writing grants  
**Course #:** 09253144      **Fee:** FREE

The Grants Council is an opportunity for individuals responsible for writing grants in our region's public schools to meet and share information about funding opportunities. Invited guest speakers will share grant-writing tips and resources, and members will be well-positioned to gain collaborative partners, letters of support, and other assistance, making grant development more efficient. By keeping one another informed and up-to-date, we can increase funding opportunities for our districts and improve our potential for obtaining funds throughout the region. Besides meeting every other month, Council members will have access to an online platform so that information about funding opportunities can be more readily shared and those with grant-writing questions can receive online assistance and support.

## INSTRUCTIONAL STRATEGIES

### ◆ Add A Dimension to Student Notebooks with Foldables®

**Date:** Saturday, March 13, 2010 (*snow date: 3/20*)  
**Time:** 9 a.m. - 12 p.m. **Site:** Hampton  
**Presenter:** Donna Drasch **Audience:** Grades 4-12 Teachers  
**CEUs:** 0.3 **Fee:** \$65  
**Course #:** 09253089 **Register by:** 3/4/10

Notebook Foldables® work in any subject area to help students organize, understand, and represent complicated information. They increase the amount of writing space within a notebook by adding another dimension to pages and by providing opportunities for students' "immersion" in the content. Notebook Foldables® are adaptations of Dinah Zike's Foldables®. Participants will leave with three-dimensional graphic organizers and manipulatives that are specially designed to fit in composition books, spiral notebooks, binders, and exam books.

### ◆ Adventure Curriculum for K-12 Physical Education

**Date:** Sept. 29, 2009 **Time:** 9 a.m. – 3 p.m.  
**Course #:** 09253134 **Register by:** 9/20/09  
**OR**  
**Date:** April 27, 2010 **Time:** 9 a.m. – 3 p.m.  
**Course #:** 09253137 **Register by:** 4/18/10

**Site:** Off-site; directions will come in your e-mail confirmation.  
**Audience:** All Educators  
**Presenters:** Frankie Piela, Noel Chemlen  
**CEUs:** 0.5 **Fee:** \$85

This workshop focuses on providing physical education teachers with cooperative Adventure activities designed to enhance existing curricula. Participants will not only learn new activities and facilitation techniques, but also how to correlate each activity with class size and curriculum standards. Adventure learning will provide opportunities for students to learn self-awareness, cooperation, respect, personal and group safety, and leadership.

### ◆ Applying Adventure Fundamentals to the Classroom

**Date:** March 31, 2010 **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills **Audience:** All Educators  
**Presenters:** Frankie Piela & Noel Chemlen  
**CEUs:** 0.5 **Fee:** \$85  
**Course #:** 09253135 **Register by:** 3/22/10

This workshop will address key components in the Adventure curriculum, such as stages of group development, the experiential learning cycle, using "I" statements, goal-setting, full value contract, processing, and more. Such information, layered with classroom activities, will provide the tools needed to address issues such as bullying, peer pressure, and inclusion.



### ◆ Connecting Curriculum and Kids: Differentiating Instruction to Increase Student Achievement

**Dates:** Oct. 19, 2009, Nov. 24, 2009,  
Dec. 16, 2009 (*snow date: 1/20*)  
**Time:** 9 a.m. – 3 p.m. **Site:** Windham Mills  
**Audience:** All Educators  
**Presenters:** Debra Stipe, Cathy Smith-Carolan  
**CEUs:** 1.5 **Fee:** \$255  
**Course #:** 09253119 **Register by:** 10/10/09

Differentiated Instruction is not just another buzzword. It involves strategically using what you already know about *who* your students are and *how* they learn. In this workshop, you will learn low-prep strategies, ideas, and adaptations to help struggling, gifted, and on-grade-level students to meaningfully meet learning outcomes. You will learn how to create lessons that provide all students with the opportunity for successful learning.

### ◆ Developing a Professional Learning Community through Adventure Activities

**Date:** Sept. 25, 2009 **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Audience:** 4-Person Teams of K-12 Educators  
**Presenters:** Cathy Smith-Carolan, Frankie Piela  
**CEUs:** 0.5 **Fee:** \$85  
**Course #:** 09253043 **Register by:** 9/16/09

A professional learning community is an environment that fosters mutual cooperation, emotional support, and personal growth as educators work together to achieve what they cannot accomplish alone. Participant teams will be challenged to learn to work together to create a positive school climate and enhance student achievement. This workshop employs experiential learning activities based on EASTCONN Adventure theory and practice. Building-based teams will engage in trusting and supporting each other to facilitate their creating a positive school climate and enhancing student achievement. Teams of at least 4 participants are recommended.

## ◆ Differentiation in Practice: Strategies and Tools for Connecting Curriculum and Kids

**Dates:** March 2 & April 27, 2010

**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills

**Audience:** All Educators

**Presenters:** Debra Stipe, Cathy Smith-Carolan

**CEUs:** 1.0      **Fee:** \$170

**Course #:** 09253123      **Register by:** 2/21/10

This 2-day workshop explores frameworks for planning differentiated lessons, developing instructional strategies, and utilizing indicators of quality. Participants will be guided in practicing and reflecting on their own learning.

## ◆ Differentiating Instruction: Middle School and High School English/Language Arts

**Date:** Jan. 21, 2010 (*snow date: 1/26*)

**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills

**Audience:** Middle School, High School Teachers

**Presenters:** Cathy Smith-Carolan, Debbie Stipe

**CEUs:** 0.5      **Fee:** \$85

**Course #:** 09253056      **Register by:** 1/12/10

Differentiating Instruction involves strategically using what you already know about who your students are and how they learn. In this workshop, you will learn low-prep strategies, ideas, and adaptations to help struggling, gifted, and on grade-level students meet learning outcomes in English/language arts. Participants will learn how to create lessons that provide all students with the opportunity for successful learning.

## ◆ Differentiating Instruction: Middle School and High School Math

**Date:** Oct. 21, 2009      **Time:** 9 a.m. – 3 p.m.

**Site:** Windham Mills

**Audience:** Middle School, High School Teachers

**Presenters:** Cathy Smith-Carolan, Debbie Stipe

**CEUs:** 0.5      **Fee:** \$85

**Course #:** 09253054      **Register by:** 10/12/09

Differentiating Instruction involves strategically using what you already know about who your students are and how they learn. In this workshop, you will learn low-prep strategies, ideas, and adaptations to help struggling, gifted, and on-grade-level students meet learning outcomes in math. Participants will learn how to create lessons that provide all students with the opportunity for successful learning.

## ◆ Differentiating Instruction: Middle School and High School Science

**Dates:** Nov. 10, 2009      **Time:** 9 a.m. – 3 p.m.

**Site:** Windham Mills

**Audience:** Middle School, High School Teachers

**Presenters:** Cathy Smith-Carolan, Debbie Stipe

**CEUs:** 0.5      **Fee:** \$85

**Course #:** 09253120      **Register by:** 11/1/09

Differentiating Instruction involves strategically using what you

already know about who your students are and how they learn. In this workshop, you will learn low-prep strategies, ideas, and adaptations to help struggling, gifted, and on-grade-level students to meaningfully meet learning outcomes in science. Participants will learn how to create lessons that provide all students with the opportunity for successful learning.

## ◆ Differentiating Instruction: Middle School and High School Social Studies

**Date:** Dec. 1, 2009 (*snow date: 12/4*)

**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills

**Audience:** Middle School, High School Teachers

**Presenters:** Cathy Smith-Carolan, Debbie Stipe

**CEUs:** 0.5      **Fee:** \$85

**Course #:** 09253055      **Register by:** 11/22/09

Differentiating Instruction involves strategically using what you already know about who your students are and how they learn. In this workshop, you will learn low-prep strategies, ideas, and adaptations to help struggling, gifted, and on grade-level students meet learning outcomes in social studies. Participants will learn how to create lessons that provide all students with the opportunity for successful learning.

## ◆ Differentiating Instruction: What to Do in Response to Student Needs Identified by Data Teams

**Date:** Sept. 17, 2009

**Time:** 9 a.m. – 3 p.m.

**Site:** Windham Mills

**Audience:** K-12 Educators

**Presenter:** Cathy Smith-Carolan

**CEUs:** 0.5

**Fee:** \$75

**Course #:** 09253042

**Register by:** 9/8/09

Differentiating Instruction is a process that teachers engage in when they make decisions about exactly what clusters of their students need, based on meaningful data. Participants will analyze data about student work to determine whether or not instructional strategies promote desired student learning outcomes, and to make changes accordingly. This workshop addresses how to know students as learners, as well as how to present priority content so that each student will know, understand, and be able to work with it.

## ◆ Experience a Day at EASTCONN's Low Ropes Course

**Date:** Oct. 13, 2009

**Time:** 9 a.m. – 3 p.m.

**Site:** Off-site: Directions will come in your e-mail confirmation

**Audience:** All Educators

**Presenters:** Frankie Piela, Noel Chemlen

**CEUs:** 0.5

**Fee:** \$85

**Course #:** 09253132

**Register by:** 10/4/09

EASTCONN's multi-element course provides a safe and dynamic atmosphere for exploring and strengthening skills in teamwork, communication, trust, leadership, and conflict resolution. By working collaboratively, individuals often stretch their perceived limits and achieve more than they originally believed possible.



### ◆ Improving School Climate Using Adventure Education

**Date:** Dec. 9, 2009 (*snow date: 12/11*)  
**Time:** 9 a.m. – 3 p.m. **Site:** Windham Mills  
**Audience:** All Educators  
**Presenters:** Frankie Piela, Noel Chemlen  
**CEUs:** 0.5 **Fee:** \$85  
**Course #:** 09253131 **Register by:** 11/30/09

This experientially based workshop will present tools for creating positive school climate through the use of EASTCONN Adventure Education activities. Participants will explore activities and strategies that empower students to take responsibility for learning as they develop communication and problem-solving skills, and build self-confidence and perseverance as learners.

### ◆ Learning Through Internships: Tools to Supplement Your School's Career Academies/Career Pathway Programs

**Date:** Nov. 12, 2009 **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills **Presenter:** Cyndi Wells  
**Audience:** All Educators  
**CEUs:** 0.5 **Fee:** \$75  
**Course #:** 09253116 **Register by:** 11/3/09

As mentioned in CT's Secondary School Reform, schools are responsible for providing an Individual Success Plan while requiring a Capstone Experience for every student and expanding external partnerships. In this workshop, teachers will learn strategies for helping students make decisions that will impact their student success plan, strategies for implementing interdisciplinary lessons, and making connections with and training community agencies to be mentors.

**EASTCONN workshops can be customized to meet a district's specific needs.**

**Call Jim Huggins, 860-455-0707, [jhuggins@eastconn.org](mailto:jhuggins@eastconn.org)**

### ◆ Teaching Students How to Create Portfolios

**Date:** Jan. 29, 2010 (*snow date: 2/5*)  
**Time:** 9 a.m. – 3 p.m. **Site:** Windham Mills  
**Audience:** All Educators **Presenter:** Cyndi Wells  
**CEUs:** 0.5 **Fee:** \$75  
**Course #:** 09253117 **Register by:** 1/20/09

In this workshop, teachers will learn to assist students in grades 6-12 as they create meaningful portfolios, as recommended in Secondary School Reform Capstone Experiences. Creating these portfolios will help students learn to gather, organize, and analyze information highlighting their strengths for after-graduation career and educational pursuits. This workshop will review different styles of portfolios, including electronic portfolios, along with suggested artifacts to be included.

### ◆ Using Adventure Education in Professional Development Trainings

**Date:** Nov. 18, 2009 **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills **Audience:** All Educators  
**Presenters:** Frankie Piela, Cathy Smith-Carolan  
**CEUs:** 0.5 **Fee:** \$85  
**Course #:** 09253133 **Register by:** 11/9/09

Using no equipment, or low-cost equipment, turn your trainings into fun, educational sessions where participants will remain alert, happy, and eager to return for more! EASTCONN's Adventure facilitators will show you activities that will liven up your trainings, using ice-breakers, name games, and communication and problem-solving experiential learning activities.



## **EASTCONN Math Council**

**Dates:** Oct. 2, Nov. 6, Dec. 7, 2009, Feb. 4, 2010, April 7, 2010

**Time:** 1 – 3 p.m.

**Site:** Windham Mills

**Facilitator:** Kelly Doubleday-Bush

**Audience:** PreK-12 Teachers

**CEUs:** n/a      **Fee:** FREE

**Course #:** 09253052

Math Council provides an opportunity for area schools to network and provide support to each other regarding math curriculum and instruction, and state guidelines and expectations. The council serves as an advisory group and is a vehicle for keeping up-to-date with issues and trends in the field of mathematics.

## **Regional Staff Development Council**

**Dates:** Sept. 16, Oct. 20, Nov. 17, 2009  
Jan. 19, Mar. 16, May 18, 2010

**Time:** 2:30 – 4 p.m.      **Site:** Hampton

**Audience:** Curriculum Coordinators

**Facilitator:** Jim Huggins

**Course #:** 09253143      **Fee:** FREE

EASTCONN's Regional Staff Development Council is designed for district and school leaders to stay current with important CSDE initiatives and to provide a forum for regional collaboration, networking opportunities and to hear relevant guest speakers. Come share your ideas, learn from others and hear about new education requirements and opportunities as they become available.

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[jhuggins@eastconn.org](mailto:jhuggins@eastconn.org)**

## **LITERACY**

### **◆ CMT Reading: Teaching Main Idea and Summary of the A Strand**

**Date:** Nov. 16, 2009

**Time:** 9 a.m. – 3 p.m.

**Site:** Hampton

**Presenter:** Kristina Elias-Staron

**Audience:** Grades 3-8 Teachers

**CEUs:** 0.5

**Fee:** \$75

**Course #:** 09253086

**Register by:** 11/7/09

This workshop will explore the sub-skills underlying reading's main idea and summarize the objectives upon which success with all other objectives depends. The presenter will offer teaching strategies that will help students improve their scores on the initial understanding section of the CMT. This session helps fulfill the 15-hour CEU requirement for the teaching of reading.

### **◆ CMT Reading: Teaching to the B Strand of the CMT**

**Date:** Jan. 29, 2010

**Time:** 9 a.m. – 3 p.m.

**Site:** Hampton

**Presenter:** Kristina Elias-Staron

**Audience:** Grades 3-8 Teachers

**CEUs:** 0.5

**Fee:** \$75

**Course #:** 09253085

**Register by:** 1/20/10

This workshop will explore the sub-skills underlying interpretation and will offer teaching strategies, the use of which will help students reach goal on the interpretation objectives of the CMT. Participants will examine specific reading strategies and plan for the use of these strategies in the classroom. This session helps fulfill the 15-hour CEU requirement for the teaching of reading.

### **◆ CMT Reading: Teaching to Strand C of the CMT, Part II**

**Date:** Oct. 30, 2009

**Time:** 9 a.m. – 3 p.m.

**Site:** Hampton

**Presenter:** Kristina Elias-Staron

**Audience:** Grades 3-8 Teachers

**CEUs:** 0.5

**Fee:** \$75

**Course #:** 09253108

**Register by:** 10/21/09

This workshop is a follow-up to a connecting workshop given at EASTCONN in the 2007-2008 and 2008-2009 school years. The purpose of the workshop is to further explore strategies to teach to and to enrich the understanding of Strand C of the CMT, 4th Generation Reading Comprehension Test. This session helps fulfill the 15-hour CEU requirement for the teaching of reading.

### **◆ CMT Reading: Teaching to the D Strand of the CMT**

**Date:** Dec. 14, 2009

**Time:** 9 a.m. – 3 p.m.

**Site:** Hampton

**Presenter:** Kristina Elias-Staron

**Audience:** Grades 3-8 Teachers

**CEUs:** 0.5

**Fee:** \$75

**Course #:** 09253084

**Register by:** 12/5/09

This workshop will explore the sub-skills underlying examining content and structure and will offer teaching strategies, the use of which will help students reach goal on the D section of the CMT. This session helps fulfill the 15-hour CEU requirement for the teaching of reading.

### ◆ Culturally Relevant Teaching Through the Use of Multicultural Literature

**Date:** Jan. 29, 2010 (*snow date: 2/9*)  
**Time:** 9 a.m. – 3 p.m.    **Site:** Windham Mills  
**Audience:** Grades 2-8 Teachers, Administrators  
**Presenter:** Lisa C. Taylor  
**CEUs:** 0.5    **Fee:** \$75  
**Course #:** 09253034    **Register by:** 1/20/09

Change your perspective on literature! By choosing more global texts, you can model inclusiveness to your students. Sample some cutting-edge, multicultural children's literature, including storybooks, chapter books, poetry, and nonfiction. Learn ways to incorporate this literature into your classroom to make your teaching more relevant to today's world.

### ◆ EASTCONN Reading Comprehension Assessment Consortium\*

**Dates:** Oct. 8, Dec. 11, 2009, Jan. 11, Feb. 24, April 8, May 10, 2010  
**Time:** 12:30 p.m. – 3:30 p.m.  
**Site:** Windham Mills    **Presenter:** Kristina Elias-Staron  
**Audience:** Grades 3-8 Teachers  
**CEUs:** 1.5  
**Fee:** \$50 per session or \$250 for all 6 sessions  
**Course #:** 09253093    **Register by:** 9/29/09

The Reading Comprehension Assessment Consortium will meet 6 times over the course of the school year to study, evaluate, and create questions for CMT-aligned reading comprehension assessments. These assessments will provide valuable data about individual students that can be used to inform instruction. Members\* of the Reading Comprehension Assessment Consortium will create a bank of assessment questions in grades 3-8, targeting specific CMT reading objectives. Participants will receive access to the assessment item bank to create customized formative assessments that best meet the needs of their individual students.

\* NO prior membership in the Consortium required.

### ◆ Empowering Writers: Expository Writing

**Date:** Dec. 9, 2009    **Time:** 9 a.m. – 3 p.m.  
**Site:** Hampton    **Presenter:** Karen Gintoli  
**Audience:** Educators, Grades 3+  
**CEUs:** 0.5    **Fee:** \$199  
**Course #:** 09253050    **Register by:** 11/30/09

This workshop is intended for teachers of students in grade 3 and above, or any teacher responsible for teaching expository writing. Participants will understand the key characteristics of expository writing as well as a proven, practical, research-based methodology that works in the real world of the classroom! This session has been designed to fulfill the CEU requirement for the teaching of reading.



### ◆ Empowering Writers: Kindergarten — Grade 1 Writing

**Date:** Dec. 2, 2009    **Time:** 9 a.m. – 3 p.m.  
**Site:** Hampton  
**Audience:** Grades K-1 Educators  
**Presenters:** Empowering Writers Staff  
**CEUs:** 0.5    **Fee:** \$179  
**Course #:** 09253048    **Register by:** 11/3/09

This intensive workshop from Empowering Writers will explore the reading-writing connection, and examine the developmental stages of writing, using games for vocabulary development. Participants will recognize critical story elements and practice age-appropriate summarization skills. Registration fee includes resources such as "Getting Ready to Write." This session helps fulfill the 15-hour CEU requirement for the teaching of reading.

### ◆ Empowering Writers: Narrative Writing

**Date:** Dec. 3, 2009    **Time:** 9 a.m. – 3 p.m.  
**Site:** Hampton  
**Audience:** Grades 3-4 Educators  
**Presenters:** Empowering Writing Staff  
**CEUs:** 0.5    **Fee:** \$199  
**Course #:** 09253049    **Register by:** 11/4/09

This intensive workshop from Empowering Writers not only reviews all key skills for teaching narrative writing, it also presents the timing/pacing strategies and prompt analysis necessary for students to become savvy, confident test-takers. This workshop is for educators who have previously participated in Basic Narrative Training. Fee includes "Narrative Writing CMT Review Set." This session helps fulfill the 15-hour CEU requirement for the teaching of reading.

## ◆ Increasing Student Achievement Through Content–Area Writing

**Date:** Oct. 30, 2009      **Time:** 8:30 a.m. – 3:30 p.m.  
**Site:** Windham Mills      **Presenter:** Kelly Doubleday-Bush  
**Audience:** Grades 6-8 Content Area Teachers, Language Arts Consultants, Reading/Writing Specialists  
**CEUs:** 0.6      **Fee:** \$75  
**Course #:** 09253035      **Register by:** 10/21/09

According to research, students who write in a variety of content areas score higher on standardized tests. This workshop will concentrate on basic creative techniques associated with all types of writing. Teachers will develop a variety of strategies and ideas, enabling their students to write entertaining, informative, and compelling pieces.

## ◆ Making Poetry “User Friendly” for Teachers and Students

**Date:** Oct. 9, 2009      **Time:** 9 a.m. - 3 p.m.  
**Site:** Windham Mills      **Presenter:** Lisa C. Taylor  
**Audience:** Grades 2-8 Teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253032      **Register by:** 9/30/09

Travel with other teachers to a world of imagination through multicultural poetry. Engage even your most reluctant readers with the exciting images and leaps inherent in this form of writing. Hands-on activities, read-alouds, and unique suggestions for making your classroom poetry-friendly will change your focus and enhance your students’ learning. This session helps fulfill the 15 hour CEU requirement for the teaching of reading.

## ◆ Making Sense of Math Text: Strategies to Help Your Middle and High School Math Students Read Math Materials

**Date:** Oct. 8 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Audience:** Middle School, High School Math Teachers  
**Presenter:** Cathy Smith-Carolan  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253041      **Register by:** 9/24/09

This workshop offers middle and high school math teachers strategies for teaching math as a discrete language and for teaching students how to make sense of cryptic math text. Students usually learn to read while reading fiction text. But, non-fiction text is structured differently, and challenges even the best fiction readers, requiring the use of skills to recognize and access these structures. Participants will plan a lesson/unit that implements strategies that help students learn to read and write about math text. Please bring at least one math textbook that you are currently using in order to plan this lesson/unit.

## ◆ Making Sense of Science Text: Strategies to Help Your Middle- and High School Students Read Science Materials

**Date:** Oct. 5, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Presenter:** Cathy Smith-Carolan  
**Audience:** Middle School, High School Science Teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253044      **Register by:** 9/26/09

This workshop offers middle- and high school science teachers strategies to teach their students how to make sense of complicated science text. Students usually learn to read while reading fiction text. But, non-fiction text is structured differently, and challenges even the best fiction readers, requiring the use of skills to recognize and access these structures. Participants will plan a lesson/unit that implements strategies that help students learn to read and write about science text. (Please bring at least one science textbook that you are currently using in order to plan this lesson/unit.)

## ◆ Making Sense of Social Studies Text: Strategies to Help Your Middle- and High School Students Read Social Studies Materials

**Date:** Nov. 16, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Presenter:** Cathy Smith-Carolan  
**Audience:** Middle School, High School Social Studies Teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253045      **Register by:** 11/7/09

This workshop offers middle and high school social studies teachers strategies to teach their students how to make sense of complicated social studies text. Students usually learn to read while reading fiction text. But, non-fiction text is structured differently, and challenges even the best fiction readers, requiring the use of skills to recognize and access these structures. Participants will plan a lesson/unit that implements strategies that help students learn to read and write about social studies text. (Please bring at least one social studies textbook that you are currently using in order to plan this lesson/unit.)

**EASTCONN workshops can be customized to meet a district’s specific needs.**

**Call Jim Huggins, 860-455-0707,  
[jhuggins@eastconn.org](mailto:jhuggins@eastconn.org)**

## ◆ Reading and Writing Across the Curriculum in Middle and High School

**Date:** Nov. 13, 2009      **Time:** 9 a.m. - 3 p.m.  
**Site:** Windham Mills      **Presenter:** Jane Cook  
**Audience:** Grades 5-12 Teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253105      **Register by:** 11/4/09

"I read it, but I don't get it." This is a cry heard by many teachers in middle and high school. As students move into the upper grades, they move from a single teacher to multiple teachers who specialize in single subject areas. They also encounter research projects, longer writing assignments, and texts that are more complex and difficult to comprehend. During this workshop, discover new strategies and explore technology tools that will help your students apply higher order thinking skills, read for a real purpose, and write to an authentic audience. Learn how these reading and writing strategies will support students' success through middle school, high school and beyond.

## ◆ Teaching Grammar in the 21st Century

**Date:** Oct. 14, 2009      **Time:** 9 a.m. - 3 p.m.  
**Site:** Windham Mills      **Presenter:** Kristina Elias-Staron  
**Audience:** PreK-9 Teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253109      **Register by:** 10/5/09

Evidence is mounting and research indicates that grammar is not taught in any systematic way in grades K-8, if it is taught at all. Based on George Hillocks' definitive work on grammar, this workshop will strive to help teachers see grammar as a lively study of language relationships. The workshop will help teachers and students alike to fashion classroom activities that enable them to learn and use grammar as a means of improving writing and gaining a better understanding of author's craft.

## ◆ Teaching Narrative Writing as the Basis of All Good Writing, Including Exposition and Persuasion

**Date:** Oct. 22, 2009      **Time:** 9 a.m. - 3 p.m.  
**Site:** Windham Mills      **Presenter:** Kristina Elias-Staron  
**Audience:** Grades 3-8 Teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253087      **Register by:** 10/13/09

In order to have students achieve on the CMT, teachers concentrate on teaching narrative writing in grades 3 and 4, expository in grades 5 and 6, and persuasive in grades 7 and 8. If we study the elements of good narrative, expository, or persuasive writing, we will find that the three forms have a lot in common, including the use of narrative techniques to enrich all three forms of writing. This workshop will examine the common characteristics of the prose required by the CMT and will also provide evidence of the ways in which narrative enriches all prose. The workshop is designed so that participants study materials and draw conclusions based on those observations. In addition, participants will take part in a brief writing workshop.

## ◆ Writing Your Life: Helping Students Write Non-Fiction that Matters

**Dates:** March 5, 2010 (*snow date: 3/12*)  
**Time:** 9 a.m. - 3 p.m.      **Site:** Windham Mills  
**Audience:** Grades 8-12 Teachers, Administrators  
**Presenter:** Lisa C. Taylor  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253033      **Register by:** 2/4/10

Make a difference by helping your students use the stories of their lives to become better observers and writers. By engaging in specific and dynamic nonfiction activities, you will turn your reluctant writers into willing participants in your classroom writing activities. This workshop will give you specific tools to improve student writing, as well as information on the holistic scoring of student work.



### EASTCONN Language Arts Council

**Dates:** Oct. 7, 2009, Jan. 8, 2010, May 6, 2010  
**Time:** 1 - 3 p.m.      **Site:** Hampton  
**Facilitator:** EASTCONN Staff  
**Audience:** Language Arts Educators  
**CEUs:** n/a      **Fee:** FREE  
**Course #:** 09253099

EASTCONN's Language Arts Council meets 3 times during the school year to discuss and share state, regional, and local updates, literacy best practices, and current trends and issues in literacy. This year's focus will be on SRBI, with guest speakers scheduled to share their SRBI successes.

## ONLINE

### ◆ Online Course: Cool Tools for Schools Online

**Dates:** Oct. 20, 2009, Nov. 17, 2009, Jan. 19, 2010, Feb. 23, 2010, March 30, 2010  
**Time:** 7 – 8 p.m. **Site:** Online  
**Audience:** PreK-12 Teachers  
**Presenter:** Pamela Skelly  
**CEUs:** 0.5 **Fee:** \$75  
**Course #:** 09253100 **Register by:** 10/11/09

Professional development from home in the evening? Are you ready to join a Webinar? You'll be guided through the steps to join a Webinar and learn about some cool tools. These sophisticated educational tools are available for free on the Web. You'll learn how these tools can be used effectively in the classroom. Five Webinars, each one-hour long, will highlight different tools.

Oct. 20: Social Bookmarking with Delicious  
Nov. 17: Video-Conferencing with Skype  
Jan. 19: Wonderful World of Wikis  
Feb. 23: Podcasting with Audacity  
March 30: Digital Storytelling with VoiceThread

### ◆ Online Course: Unlocking the Mystery of Author's Craft

**Dates:** Jan. 6 & Jan. 20, 2010  
**Time:** 3:30 – 4:30 p.m. **Site:** Online  
**Audience:** Grades 3-8 Teachers  
**Presenter:** Kristina Elias-Staron  
**CEUs:** 0.5 **Fee:** \$75  
**Course #:** 09253065 **Register by:** 12/28/09

Discover effective strategies for teaching author's craft to your students by participating in this unique approach to professional development. Participants will learn how to help students identify themes within a text and understand how the author's use of craft serves those themes. This online workshop includes 2 scheduled 1-hour interactive sessions and 3 follow-up sessions that can be attended at your own convenience. This workshop is perfect for faculty meetings, grade-level and/or work-team meetings, and individual learning from home. This session helps fulfill the 15-hour CEU requirement for the teaching of reading.



## SCHOOL IMPROVEMENT

### ◆ Common Formative Assessments – Basic Training

**Dates:** Sept. 17 & Sept. 18, 2009  
**Time:** 8 a.m. – 4 p.m. **Site:** Hampton  
**Audience:** K-12 Educators  
**Presenters:** Kelly Doubleday-Bush  
**CEUs:** 1.2 **Fee:** \$170  
**Course #:** 09253039 **Register by:** 9/8/09

This workshop is part of the CALI (CT Accountability for Learning Initiative) professional development offerings. Our certified trainer will guide participants through this 2-day training. Participants will learn to collaborate in teams to create and design common formative assessments that represent essential (priority) standards aligned to state and district tests. By analyzing the results, teachers can differentiate instruction.

### ◆ Data Teams

**Date:** Nov. 9, 2009 **Time:** 8 a.m. – 4 p.m.  
**Site:** Windham Mills **Audience:** All Educators  
**Presenter:** Kelly Doubleday-Bush  
**CEUs:** 0.6 **Fee:** \$75  
**Course #:** 09253040 **Register by:** 10/31/09

This 1-day workshop is just one component of CSDE's school improvement initiative known as CALI (CT Accountability for Learning Initiative). The Data Teams workshop examines what districts and schools need to create and sustain effective data teams. Participants will examine data and work through the process of using data to make leadership and instructional decisions.

### ◆ Effective Teaching Strategies – Basic Training

**Dates:** Oct. 19 & Oct. 20, 2009  
**Time:** 8 a.m. – 4 p.m. **Site:** Hampton  
**Audience:** K-12 Educators  
**Presenter:** Kelly Doubleday-Bush  
**CEUs:** 1.2 **Fee:** \$170  
**Course #:** 09253036 **Register by:** 10/10/09

This two-day workshop, part of the CALI (CT Accountability for Learning Initiative) professional development offerings, is based on two acclaimed texts: *Classroom Instruction That Works* by Marzano, Pickering and Pollock; and *The Art and Science of Teaching* by Robert Marzano. Teachers will be provided with guidelines for using research-based instructional strategies. Highly interactive and hands-on, this workshop will guide participants in practicing and reflecting on their learning. These strategies are proven to be effective in all content areas and across all grade levels.

## ◆ Implementing Your School Improvement Plan: Creating and Sustaining Momentum to Maximize Student Achievement

**Dates/Site:** Dec. 4, 2009, Windham Mills; Jan. 27, Hampton; Feb. 24, Hampton; April 16, 2010, Hampton

**Time:** 8:30 a.m. – 3:30 p.m.

**Audience:** Administrators, Teacher Leaders

**Presenters:** Debbie Siegel, Tony Rigazio-Digilio

**CEUs:** 2.0

**Fee:** \$295

**Course #:** 09253130

**Register by:** 11/25/09

Administrators and teacher leaders will assess the current status of their School Improvement Plan. They will share successes and identify goals that have not been reached and plan next steps. Future implementation will consider how to enhance teacher learning, monitor student learning, and provide faculty teams with supervision methods that promote achievement of the goals of the School Improvement Plan. This professional series will demonstrate three interwoven school improvement strategies: leadership strategies to implement and support professional learning communities; classroom walk-throughs; and coaching for reflective practice will be presented and enacted to advance the goals of the School Improvement Plan. This workshop will include visitations to schools to conduct walk-through activities aimed at assessing curriculum, instruction, learning, and teaming in the host building.

## ◆ Scientific Research-Based Intervention (SRBI) – Basic Training

**Dates:** Oct. 28 & Oct. 27, 2009

**Time:** 8 a.m. – 4 p.m. **Site:** Hampton

**Audience:** All Educators **Presenter:** Kelly Doubleday-Bush

**CEUs:** 1.2

**Fee:** \$170

**Course #:** 09253038

**Register by:** 10/19/09

This 2-day workshop is part of the CALI (CT Accountability for Learning Initiative) professional development offerings. This seminar will assist educators in the systematic implementation and sustainability of Scientific Research-Based Interventions (SRBI) — Connecticut's Response to Intervention (RtI) Framework.

### SRBI Council

**Dates:** Sept. 4, Nov. 5, 2009,

Jan. 11, 2010, Feb. 9, May 13, 2010

**Time:** 1 – 3 p.m.

**Site:** Hampton

**Facilitators:** Kelly Doubleday-Bush, Carol Magliocco, Cathy Smith-Carolan

**Audience:** Curriculum Coordinators, Science Department Heads, Teachers, Administrators, All Educators

**Course #:** 09253053

**Fee:** FREE

The mission of EASTCONN's SRBI Council is to facilitate communication and collaboration between and within districts around the general education initiative of Scientific Research-Based Intervention (SRBI).

**Connecticut's Scientific Research-Based Initiative is the focus of many workshops. The SRBI key elements are:**

- Core General Curriculae that are research-based and provide for differentiation of instruction
- Educational decision-making, driven by data involving students' growth and performance relative to peers
- Results that are applied not only to inform instruction for individual students but also to evaluate and improve core general education practices and the overall efficacy of interventions
- A continuum of support for students that is part of the general education system, with increasing intensity and/or individualization across multiple tiers
- A systemic approach to core educational practices in which teachers within a grade use the same sets of common assessments for all students, identify early those students who are experiencing difficulties, and use data to monitor the progress of students across multiple tiers of instruction and intervention
- A school-wide or district-wide comprehensive system of social-emotional learning and behavioral supports

## ◆ SRBI: Planning and Implementing Tier II and Tier III Strategies in the Elementary Classroom

**Date:** Sept. 15, 2009

**Time:** 8:30 a.m. – 3:30 p.m.

**Site:** Windham Mills

**Audience:** K-4 Educators

**Presenter:** Kelly Doubleday-Bush

**CEUs:** 0.6

**Fee:** \$75

**Course #:** 09253046

**Register by:** 9/6/09

This workshop is designed to assist elementary school teachers in identifying targeted instructional interventions as part of an SRBI implementation. Facilitator(s) will help teachers analyze and interpret student data, which teachers will use to determine instructional strategies and interventions. Teachers will determine next steps and plan the instructional strategies and monitoring methods necessary to implement Tier II and Tier III intervention/instruction based on their students' work and assessment data.

## SCIENCE

### ◆ SRBI: Planning and Implementing Tier II and Tier III Strategies in the Middle School Classroom

**Date:** Sept. 14, 2009      **Time:** 8:30 a.m. – 3:30 p.m.  
**Site:** Windham Mills  
**Audience:** Grades 5-8 Educators  
**Presenter:** Kelly Doubleday-Bush  
**CEUs:** 0.6      **Fee:** \$75  
**Course #:** 09253047      **Register by:** 9/5/09

This workshop is designed to assist middle school teachers in identifying targeted instructional interventions as part of an SRBI implementation. Facilitator(s) will help teachers analyze and interpret student data, which teachers will use to determine instructional strategies and interventions. Teachers will determine next steps and plan the instructional strategies and monitoring methods necessary to implement Tier II and Tier III intervention/instruction based on their students' work and assessment data.

### ◆ SRBI and School Climate: Making the Connection for Prevention and Intervention

**Date:** Oct. 6, 2009      **Time:** 8:30 a.m. – 3:30 p.m.  
**Site:** Windham Mills  
**Presenters:** Vivian Batterson, Ray Grasso  
**Audience:** K-6 Teachers, Special Educators, Related Services Professionals, Administrators  
**CEUs:** 0.6      **Fee:** \$75  
**Course #:** 09253104      **Register by:** 9/27/09

In this age of accountability, administrators and teachers report that a significant percentage of instructional time is spent dealing with disruptive behavior. Align with expectations for SRBI by using "discipline" time to increase student engagement and connectedness to school. Learn to reframe student behavior issues into opportunities to truly engage and teach them.

### ◆ Using SRBI to Plan Effective Instruction

**Date:** Oct. 9, 2009      **Time:** 8 a.m. – 4 p.m.  
**Location:** Windham Mills      **Audience:** K-12 Educators  
**Presenter:** Kelly Doubleday-Bush  
**CEUs:** 0.6      **Fee:** \$75  
**Course #:** 09253051      **Register by:** 9/30/09

Learn frameworks for differentiating instruction, developing instructional strategies and utilizing results indicators to plan effective lessons. Use preparation tools and strategies to plan lessons that will help your struggling and gifted, as well as your on-level students, meet meaningful outcomes. Learn how to manage a classroom in which a variety of learning may be happening simultaneously.

**EASTCONN workshops can be customized to meet a district's specific needs.**

**Call Jim Huggins, 860-455-0707,  
jhuggins@eastconn.org**

### ◆ Building Bridges Using Science and Teamwork

**Date:** Nov. 5, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Presenters:** Nancy Magnani, Frankie Piela  
**Audience:** Middle School, Science, PE teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253075      **Register by:** 10/27/09

This workshop focuses on providing teachers with new methods of teaching bridge design fundamentals, using a combination of science and EASTCONN Adventure activities. Participants will not only learn to identify common bridge types, but also the engineering required to build the bridge. Practice hands-on bridge-building with a variety of inquiry-based lessons, using easily obtainable materials that will demonstrate beam, truss, and suspension bridges.

### ◆ Building Science Process Skills

**Date:** Dec. 8, 2009 (*snow date: 12/10*)  
**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills  
**Presenter:** Gracie Levin  
**Audience:** Elementary, Middle School Science Teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253095      **Register by:** 11/29/09

One of the most important goals of schooling is to teach students to think critically to solve problems. As science teachers, it is important to help students develop the thinking skills of scientists. In this workshop, teachers review the appropriate Inquiry Standards as defined in the CT Science Frameworks. They also explore strategies and activities to help them incorporate the Inquiry Standards into the teaching of the science content.

### ◆ Burgers, Bologna, and Bacteria

**Date:** April 7, 2010      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Presenters:** Dan Mullins, Kevin Segar  
**Audience:** Middle School Science Teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253079      **Register by:** 3/29/10

The workshop offers teachers the opportunity to grow bacteria in Petri dishes, use microscopes to observe, then illustrate and describe in writing the bacteria they have grown. Teachers will also produce yogurt through the bacterial fermentation of milk and prepare frozen dairy products. Ultimately, teachers will compare and contrast the role of bacteria in food production and food spoilage.

## ◆ Connecticut FFA Meets EASTCONN Adventure

**Date:** April 6, 2010      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Audience:** Science Teachers  
**Presenters:** Frankie Piela, Noel Chemlen  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253148      **Register by:** 3/28/10

Vocational education teachers and students will actively participate in learning experiential initiatives. These activities will benefit participants as they assume new leadership roles in their schools and communities.



## ◆ Discovery Education Science for Middle Schools

**Date:** Oct. 15, 2009      **Time:** 9 a.m. - 3 p.m.  
**Site:** Windham Mills      **Presenter:** Pamela Skelly  
**Audience:** Middle School Science Teachers  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253097      **Register by:** 10/6/09

Discovery Education science for middle schools enables students to explore science like real scientists. You'll learn how to access, navigate, and teach your budding scientists with digital interactive components like Interactive Video, Virtual Labs, and open-ended science mysteries called Science Sleuths that put the student in control. Discovery Education for middle school science is organized around Earth and Space Science, Life Science, and Physical Science. You'll experience the latest in digital media teaching technology concepts to engage student minds. The CSDE has given all middle school science teachers a four-year subscription to Discovery Education science for middle schools. No prior experience with Discovery Education is necessary. If you have a work laptop, we encourage you to bring it and use our wireless network. This session helps fulfill the 15-hour CEU requirement for technology.

## ◆ FOSS Magnetism & Electricity

**Date:** April 20, 2010      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Audience:** Elementary School Teachers  
**Presenter:** Mary Lou Blanchette Smith, Nancy Magnani  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253067      **Register by:** 4/11/10

Many districts use inquiry-based kits to teach science, but often times the kits are not used comprehensively or consistently. For teachers who are familiar with the FOSS Magnetism and Electricity module but need a refresher in how to properly implement it into their classroom instruction, or for teachers new to this FOSS unit, this workshop will provide you with a comprehensive understanding of magnetism and electricity as they relate to the Grade 4 Science Curriculum Embedded Performance Task and Connecticut Science Standard 4.4.

## ◆ FOSS Physics of Sound

**Date:** Jan. 7, 2010 (*snow date: 1/8*)  
**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills  
**Audience:** Elementary, Middle School Teachers  
**Presenters:** Kevin Segar, Nancy Magnani  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253077      **Register by:** 12/29/09

Many districts use inquiry-based kits to teach science, but often times the kits are not used comprehensively or consistently. For teachers who are familiar with the FOSS Physics of Sound module but need a refresher in how to properly implement it into their classroom instruction, or for teachers new to this FOSS module, this workshop will provide you with a comprehensive understanding of the sound concepts associated with CT Science Standard 5.1.

## ◆ GEMS Plate Tectonics and GEMS River Cutters

**Date:** Feb. 10, 2010 (*snow date: 2/11*)  
**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills  
**Audience:** Middle School Teachers  
**Presenters:** Dan Mullins, Nancy Magnani  
**CEUs:** 0.5      **Fee:** FREE  
**Course #:** 09253080      **Register by:** 2/1/10

Participants will create models that will demonstrate how the interaction of constructive and destructive forces change the earth's landforms. By using a combination of two Great Explorations in Math and Science (GEMS) kits, teachers will be able to completely address CT Science Standard 7.3 as they explore plate tectonics and river formation with their budding earth scientists.

## ◆ GEMS Space Systems Sequence

**Date:** Dec. 11, 2009 (*snow date: 12/15*)  
**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills  
**Audience:** Middle School Teachers  
**Presenters:** Dan Mullins, Nancy Magnani  
**CEUs:** 0.5      **Fee:** FREE  
**Course #:** 09253083      **Register by:** 12/2/09

Discover the answer to the age-old question, “Why are there seasons?” Explain how the relative motion and relative position of the sun, Earth and moon affect the seasons, phases of the moon and eclipses. Explain the effects of gravity on the orbital movements of planets in the solar system. This workshop will explain the workings of our solar system, as they relate to CT Science Standard 8.3.

### ◆ Science Formative Assessment

**Date:** Oct. 22, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Audience:** Elementary, Middle School Teachers  
**Presenters:** Mary Lou Blanchette Smith  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253070      **Register by:** 10/13/09

Educators understand that high-quality assessments are necessary to inform teaching and learning, as well as to monitor student achievement. This workshop will focus on research-based formative assessments that may be used to enhance student learning in science.



### ◆ STC Ecosystems

**Date:** May 5, 2010      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Audience:** Elementary School Teachers  
**Presenters:** Kevin Segar, Dan Mullins  
**CEUs:** 0.5      **Fee:** FREE  
**Course #:** 09253031      **Register by:** 4/26/10

Your lessons on ecosystems and interdependence will literally come to life as students not only construct and observe their terrestrial and aquatic ecosystems, but come to realize how all life is interconnected. In addition, this workshop will allow you to investigate the relationship between human activity and ecological health.

### ◆ STC Energy, Machines, and Motion Meets EASTCONN Adventure!

**Date:** Oct. 1, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Audience:** Middle School Science, Health, and PE teachers  
**Presenters:** Nancy Magnani, Frankie Piela  
**CEUs:** 0.5      **Fee:** FREE  
**Course #:** 09253074      **Register by:** 9/22/09

Daily life offers students many opportunities to see force, energy, and machines at work. But do students notice and understand what they see? Use this inquiry-based STC unit to help middle-

schoolers explore in-depth technological design as well as physical science concepts. Through the use of EASTCONN Adventure activities, these concepts may be integrated into physical education standards as well.

### ◆ STC Human Body Systems Meets EASTCONN Adventure!

**Date:** Dec. 3, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Audience:** Middle School Teachers  
**Presenters:** Mary Lou Blanchette Smith, Frankie Piela  
**CEUs:** 0.5      **Fee:** FREE  
**Course #:** 09253072      **Register by:** 11/24/09

Middle school students have a natural curiosity about their bodies and how they work. Use this hands-on science unit to engage that curiosity and extend their knowledge as they investigate human systems for digestion, circulation, respiration, and movement. Our resident Adventure Education expert will share ideas and techniques that can be used to integrate this unit into health and physical education classes as well.



OSA<sup>®</sup>

### ◆ STC Light

**Date:** Oct. 29, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Audience:** Elementary, Middle School Teachers  
**Presenters:** Nancy Magnani, Kevin Segar  
**CEUs:** 0.5      **Fee:** FREE  
**Course #:** 09253082      **Register by:** 10/20/09

If your students are in the dark about light, this hands-on workshop has a lot to reveal. This investigation of light includes the behavior of light, its properties, and its many uses. Practice many new inquiry-based activities to gain an understanding of light and its properties.

**STC workshops are funded through the Carolina Curriculum Science & Technology for Children.**

## ◆ STC Motion and Design

**Date:** Jan. 12, 2010 (*snow date: 1/13*)  
**Time:** 9 a.m. – 3 p.m.     **Site:** Windham Mills  
**Audience:** Elementary School Teachers  
**Presenters:** Nancy Magnani, Dan Mullins  
**CEUs:** 0.5     **Fee:** FREE  
**Course #:** 09253076     **Register by:** 1/3/10

From an early age, children explore the principles of motion as they play with wheeled toys or use vehicles for recreation. Children also naturally design and build objects, using whatever materials are on hand. This workshop will utilize these two interests to initiate students' investigation of motion, force, and stored energy, while addressing CT Science Standard 4.1.

## ◆ STC Properties of Matter

**Date:** May 12, 2010     **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills     **Audience:** Middle School Teachers  
**Presenters:** Dan Mullins, Kevin Segar  
**CEUs:** 0.5     **Fee:** FREE  
**Course #:** 09253078     **Register by:** 5/3/10

Matter is everywhere on Earth. To develop students' understanding about what matter is, what its properties are, and how it behaves, this hands-on science unit offers a series of carefully designed inquiries that allow students to explore the world, from mixtures to solutions and from elements to reactions.

## ◆ STC Rocks and Minerals

**Date:** Oct. 27, 2009     **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Audience:** Elementary School Teachers  
**Presenters:** Kevin Segar, Dan Mullins  
**CEUs:** 0.5     **Fee:** FREE  
**Course #:** 09253081     **Register by:** 10/18/09

Youngsters are naturally curious about materials from the earth; they want to know if rocks and minerals are the same, what is in the rocks, and why some rocks have fossils. This unit builds on students' curiosity as you help them explore the properties of rocks and minerals.

## ◆ STC Solids and Liquids

**Date:** Feb. 4, 2010 (*snow date: 2/5*)  
**Time:** 9 a.m. – 3 p.m.     **Site:** Windham Mills  
**Audience:** Elementary School Teachers  
**Presenters:** Kevin Segar, Mary Lou Blanchette Smith  
**CEUs:** 0.5     **Fee:** FREE  
**Course #:** 09253071     **Register by:** 1/26/09

Participants get to shake, rattle and roll, not to mention drip, squish, and stir an assortment of objects and materials while engaging in science explorations clearly linked to their everyday lives. This STC Solids and Liquids workshop allows participants to learn how to deepen their students' understanding of the characteristics and behavior of a variety of properties as they enhance their critical thinking skills.

## ◆ STC Sound

**Date:** Oct. 15, 2009     **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills  
**Audience:** Elementary, Middle School Teachers  
**Presenters:** Mary Lou Blanchette Smith, Dan Mullins  
**CEUs:** 0.5     **Fee:** FREE  
**Course #:** 09253069     **Register by:** 10/6/09

Sound is a form of energy that is produced by the vibration of objects and transmitted by the vibration of air and objects. Using Carolina Curriculum's STC Sound unit, participants will be able to provide their students with engaging and comprehensive instruction on the characteristic of sound, the variables that affect it, and how it is transmitted and received.

## ◆ Using Technology in the Middle School Science Classroom

**Date:** Sept. 24, 2009     **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills     **Audience:** Middle School Teachers  
**Presenters:** Nancy Magnani, Mary Lou Blanchette Smith  
**CEUs:** 0.5     **Fee:** \$75  
**Course #:** 09253073     **Register by:** 9/15/09

This workshop focuses on providing teachers with new methods of integrating technology into the middle school science classroom. Using the ProScope HR handheld digital microscope and Vernier Go!Temp probe and Go!Motion sensor, practice new lessons that can be used in any classroom with either a Windows-based or Macintosh computer via the USB port. Discover how easy it can be to collect and graph scientific data, ranging from the motion of a ball to the reaction between baking soda and vinegar.

## EASTCONN Science Council

**Dates:** Sept. 29, 2009, Jan. 26, 2010, (*snow date: 1/27*),  
May 4, 2010  
**Time:** 1 – 3 p.m.     **Site:** Hampton  
**Facilitator:** Mary Lou Blanchette Smith  
**Audience:** Curriculum Coordinators, Science  
Department Heads, Teachers, Administrators,  
All Educators  
**Course #:** 09253068     **Fee:** FREE

The EASTCONN Science Council provides an opportunity for educators and administrators from area districts to network and become aware of local, regional, state, and national resources in science curriculum, instruction, and assessment. The Science Council serves as a clearinghouse for information, issues, and trends in the field of science. Council meetings typically include information-sharing, updates, and a guest presenter.



## SPECIAL EDUCATION/ RELATED SERVICES

### ◆ Literacy for Little Ones

**Date:** Dec. 3, 2009 (*snow date 12/10*)  
**Time:** 9 a.m. – 3 p.m.     **Site:** Windham Mills  
**Audience:** All Educators     **Presenter:** Amy T. Norton  
**CEUs:** 0.5     **Fee:** \$75  
**Course #:** 09253124     **Register by:** 11/24/09

Explore resources to bring literacy-rich experiences to young children with disabilities, pre-K to grade 2, and older students with significant needs. Discover online resources that bring early literacy to life through voice and animation. Provide your students with access to typical children's literature through Accessible Book Collection and other sites. Learn how to create custom books using Clicker 5, Boardmaker Plus and PowerPoint to complement your classroom activities and curriculum. This session helps fulfill the 15-CEU requirement for the teaching of technology.

### ◆ Making Print Accessible: Using E-Text and Audio Files

**Date:** Oct. 2, 2009     **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills     **Audience:** All Educators  
**Presenter:** Carol L. Magliocco  
**CEUs:** 0.5     **Fee:** \$75  
**Course #:** 09253121     **Register by:** 9/23/09

Do you have students in your classroom who are struggling to read their assignments? Learn how to download literature from Bookshare and other sources in e-text format and explore software that will "read" the files to your students. Examine the RFB&D and other sources where audio files can be downloaded to an MP3 player. For students who need more support, explore the options for scaffolded presentation of literature and content materials that are both online and commercially available. This session helps fulfill the 15-hour CEU requirement for technology.

### ◆ Related Services Community of Practice: Welcome Back – Doing Fine in 2009

**Date:** Sept. 25, 2009     **Time:** 12 – 3:30 p.m.  
**Site:** Hampton     **Presenter:** Mary Jo Chretien  
**Audience:** Related Services Professionals  
**CEUs:** 0.3     **Fee:** \$55  
**Course #:** 09253126     **Register by:** 9/16/09

First in the Community of Practice series, this workshop will give Related Services providers throughout the area the chance to network over lunch, then to explore service delivery, SRBI, best practices, and other relevant topics.

### ◆ Understanding Self-Regulation to Improve Student Outcomes

**Date:** Oct. 28, 2009     **Time:** 7:45 a.m. – 12 p.m.  
**Site:** Windham Mills     **Audience:** All Educators  
**Presenter:** Carol Parham, OTR/L  
**CEUs:** 0.35     **Fee:** \$45  
**Course #:** 09253118     **Register by:** 10/19/09

This workshop will help participants to understand sensorimotor development and disorders and how they impact students' behavior. With discussion and application, participants will have experiences that help them to understand students' difficulties as they learn strategies to support students in their self-awareness and self-regulation.

### EASTCONN Related Services Council

**Dates:** Oct. 19, Dec. 11, 2009, Feb. 5, 2010  
**Time:** 12:30 – 3:30 p.m.     **Site:** Hampton  
**Facilitator:** Mary Jo Chretien  
**Audience:** Related Services Professionals  
**Course #:** 09253149     **Fee:** FREE

The EASTCONN Related Services Council provides an opportunity for Related Services professionals from area districts to network and become aware of local, regional, state, and national resources in Related Services. The Related Services Council serves as a clearinghouse for information, issues, and trends in the field of Related Services. Council meetings typically include information-sharing, updates, and a guest presenter.

### EASTCONN Assistive Technology Council

**Dates:** Nov. 12, 2009, Jan. 8, Mar. 26, May 7, 2010  
**Time:** 1 – 3 p.m.     **Site:** Hampton  
**Facilitator:** Carol Magliocco  
**Audience:** Related Services Professionals  
**Course #:** 09253151     **Fee:** FREE

The EASTCONN Assistive Technology Council provides an opportunity for professionals to share information and network regarding specific topics in assistive technology.

## TECHNOLOGY

### ◆ Create Modified Materials with Cricksoft Products

**Date:** Nov. 18, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Audience:** All Educators  
**Presenter:** Carol L. Magliocco  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253122      **Register by:** 11/9/09

Looking for ways to modify materials to provide access for your students with special needs? Come learn through hands-on exploration how to use Clicker 5 and Clicker Paint to support presentation of curricular materials, practice skills, and demonstrate knowledge. These products can be used for a variety of academic tasks, including modified books, classification, labeling, sentence-building, math activities, and more. Cloze Pro provides a way for students to demonstrate knowledge with Cloze activities, offering word bank and/or speech support. This session helps fulfill the 15-hour CEU requirement for technology.

### ◆ EASTCONN SMART Users Group

**Dates:** Sept. 23, 2009, Nov. 18, 2009, Jan. 13, 2010,  
March 31, May 5, 2010  
**Time:** 3:30 – 5 p.m.      **Site:** Windham Mills  
**Audience:** PreK-12 Teachers with SMART Boards  
**Presenters:** Pamela Skelly, Lynn Reedy  
**CEUs:** 0.75      **Fee:** \$95  
**Course #:** 09253101      **Register by:** 9/14/09

This group is designed to give teachers a way to collaborate, share ideas, and learn new techniques for the classroom. Build collaborations with teachers who teach with a SMART Board! Create new and exciting curriculum pieces. Focus on different instructional strategies, using the SMART Board. All experience levels are welcome to attend.

### ◆ Fade to Black: Movie-Making in the Classroom

**Dates:** March 25, April 8 & 29, May 6, 2010  
**Time:** 4 p.m. – 6:30 p.m.      **Site:** Windham Mills  
**Audience:** All Educators      **Presenter:** Pamela Skelly  
**CEUs:** 0.75      **Fee:** \$75  
**Course #:** 09253098      **Register by:** 3/16/10

Movies offer a powerful media for students to share their knowledge and creativity with an authentic audience. Creating movies requires many skills, such as script-writing, staging, videotaping, acting, and movie production. Learn the basics of movie-making, using Apple's iMovie and Window's Movie Maker. Develop a unit and rubric for a classroom project. Create a movie on either the Windows or Mac platform that uses video, audio, titles, and transitions and then burn it to a DVD. This session helps fulfill the 15-hour CEU requirement for technology.



### ◆ Fostering Highly Effective Teams with Technology

**Dates:** Oct. 21, 2009  
**Course #:** 09253066      **Register by:** 10/12/09  
**OR**  
March 11, 2010 (*snow date: 3/18*)  
**Course #:** 09253141      **Register by:** 3/2/10

**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills  
**Audience:** School/District Administration and RESC Employees  
**Presenter:** Brian Gerrity  
**CEUs:** 0.5      **Fee:** \$75

Participating on teams composed of members from different schools, districts, or even states, presents an interesting problem of keeping everyone up-to-date, in-sync, and on-task. This workshop will demonstrate how utilizing technology and Web 2.0 tools can help improve efficiencies for your teams. Specifically, we will explore Microsoft Office SharePoint Server as a portal that districts can use alone, or in conjunction with EASTCONN. This session helps fulfill the 15-hour CEU requirement for technology.

### ◆ InspireData: Data Analysis for Grades 4–8

**Date:** Nov. 5, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Audience:** Grades 4-8 Teachers  
**Presenter:** Pamela Skelly  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253096      **Register by:** 10/27/09

InspireData is data analysis software for the classroom. It applies the proven strategies of visual learning to data literacy, inspiring students to discover meaning as they collect and explore data in a dynamic inquiry process. Students formulate questions and make connections between data and its visual representations to interpret information, solve problems, and draw conclusions. As a result, students develop deeper content knowledge and stronger critical thinking skills. This session helps fulfill the 15-hour CEU requirement for technology. Learn more about InspireData at <http://www.inspiration.com/productinfo/inspiredata/index.cfm>. No prior experience with InspireData is necessary. If you have a work laptop, we encourage you to bring it and use our wireless network.

## ◆ Intel Teach Leadership Forum: Leading Effective Technology Integration

**Date:** Nov. 16, 2009      **Time:** 8 a.m. – 12 p.m.  
**Presenter:** Pam Skelly

**OR Date:** Jan. 7, 2010 (*snow date: 1/14*)

**Presenter:** Jane Cook  
**Course #:** 09253128      **Register by:** 12/29/09

**Time:** 8 a.m. – 12 p.m.      **Site:** Windham Mills  
**Audience:** Administrators  
**CEUs:** 0.35      **Fee:** \$45

More than ever, today's schools and districts need to use technology to enhance teaching and learning. What are the most important actions instructional leaders can take to promote the effective use of technology in their classrooms? The Intel Teach Leadership Forum offers educational administrators and teacher leaders an opportunity to explore answers to this question. Learn how important leadership is in promoting, supporting, and modeling the use of technology in instruction. Explore relevant research and behaviors related to supporting effective technology integration and associated professional development and have an opportunity to develop an action plan to lead change in your school or district. You'll leave with a CD-ROM and book with an abundance of resources and materials that are "worth the price of admission!" This session helps fulfill the 15-hour CEU requirement for the training of technology.

## ◆ Literacy 2.0: The Potential of Podcasting

**Date:** Dec. 4, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Audience:** All Educators  
**Presenters:** Donna Drasch, Pam Skelly  
**CEUs:** 0.5      **Fee:** \$85  
**Course #:** 09253090      **Register by:** 11/25/09

Podcasts are recordings distributed across the Internet as downloadable MP3 files. All you need to start your own Podcast is a microphone, some free software, and the gift of gab. Learn how to incorporate Podcasts into your classroom and curriculum. Join your peers and have some fun and get your 15 minutes of fame. This hands-on workshop is designed to help you discover how easy it is to create, distribute, and access Podcasts. Enhance your skills with the latest technologies and understand the power of Podcasts. Using Audacity, educators will create a Podcast that they can use in their classroom and beyond. This session helps fulfill the 15-hour CEU requirement for technology.

## ◆ Literacy 2.0: Digital Storytelling

**Date:** Dec. 16, 2009 (*snow date: 12/17*)  
**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills  
**Audience:** All Educators  
**Presenters:** Pam Skelly, Donna Drasch  
**CEUs:** 0.5      **Fee:** \$85  
**Course #:** 09253091      **Register by:** 12/7/09

Challenge students to combine the art of telling stories with a variety of digital multimedia. Digital stories bring together graphics, text, audio narration, video, and music. As students

create stories for an audience, the process allows them to present their ideas and knowledge in creative, individual, and meaningful ways. This session helps fulfill the 15-hour CEU requirement for technology.

## ◆ Microsoft Office Tools Playground Twilight Series

**Dates:** Oct. 15 & 22, 2009, Nov. 5 & 12, 2009  
**Time:** 4 p.m. – 6:30 p.m.      **Site:** Windham Mills  
**Audience:** All Teachers      **Presenter:** Jane Cook  
**CEUs:** 0.6  
**Fee:** \$135 (for 4-session Twilight series)  
**Course #:** 09253106      **Register by:** 10/6/09

Bring your ideas and materials for projects and learn how to use the MS Office Suite of technology tools — Word, Excel and PowerPoint — to create instructional materials and resources for your students. The first session will be an overview of each program. Subsequent sessions will be guided practice in using the program that fits your specific needs. The more ideas and hard copies of documents you bring, the more electronic files you'll leave with. This session helps fulfill the 15-hour CEU requirement for technology.

## ◆ Ready, Set, Write and Revise

**Date:** Oct. 23, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Audience:** All Educators  
**Presenter:** Amy T. Norton  
**CEUs:** 0.5      **Fee:** \$75  
**Course #:** 09253125      **Register by:** 10/14/09

Are your students ready to write or are they sitting there staring at a blank piece of paper? Explore software tools to help your students organize their writing. Utilize the power of technology to provide a template for written assignments. Examine the power of speech feedback to assist students with editing and revising their own written work. This session helps fulfill the 15-hour CEU requirement for technology.

## ◆ Second Life: Virtual Professional Development

**Date:** Jan. 29, 2010 (*snow date: 2/5*)  
**Time:** 9 a.m. – 3 p.m.      **Site:** Windham Mills  
**Audience:** PreK-12 Teachers  
**Presenters:** Jane Cook, Pamela Skelly  
**CEUs:** 0.5      **Fee:** \$85  
**Course #:** 09253102      **Register by:** 1/20/10

Second Life is a 3-D online digital world imagined and created by its residents. Be introduced to the types of sites available in Second Life and explore the use of this MUVE (Multi-User Virtual Environment) for both professional development and teaching. Take group tours and see demonstrations of the types of teaching tools available with Second Life. Discuss the advantages and disadvantages of the use of this type of environment. No prior experience with Second Life is necessary. If you have a work laptop, we encourage you to bring it and use our wireless network. This session helps fulfill the 15-hour CEU requirement for technology.

## Wonderful World of Wikis

**Date:** Oct. 29, 2009      **Time:** 9 a.m. – 3 p.m.  
**Site:** Windham Mills      **Audience:** All Educators  
**Presenters:** Pamela Skelly, Donna Drasch  
**CEUs:** 0.5      **Fee:** \$85  
**Course #:** 09253063      **Register by:** 10/20/09

Invite students into a world where they are actively involved in creating knowledge that will benefit others and themselves. Wikis and free-and-easy-to-use Web 2.0 tools allow students to contribute to a single piece of writing or a collection of writing. They have potential for helping students learn how to communicate and collaborate in an online environment. At this session, explore ideas for integrating Wikis across the curriculum. This session helps fulfill the 15-hour CEU requirement for technology.

**EASTCONN workshops can be customized to meet a district's specific needs.**

**Call Jim Huggins, 860-455-0707,  
[jhuggins@eastconn.org](mailto:jhuggins@eastconn.org)**

## EASTCONN Technology Council

**Dates:** Oct. 8, Dec. 3, 2009,  
Jan. 21, 2010, (*snow date: 1/27*), May 4, 2010  
**Time:** 1 – 3 p.m.      **Site:** Hampton  
**Facilitator:** Jane Cook  
**Audience:** Technology Coordinators, Information  
Technology (IT) Directors, Computer  
Teachers, Classroom Teachers  
**Course #:** 09253142      **Fee:** FREE

EASTCONN Tech Council members are educators who are interested in using technology as a tool for teaching and learning. Some are tech coordinators and information technology (IT) directors. Others are computer teachers, classroom teachers, and EASTCONN staff development/educational technology specialists. They meet approximately five times a year during the school year and work collaboratively both face-to-face and virtually to support the effective integration of technology tools into teaching and learning. They maintain a Wikispace at <http://eastconntechcouncil.wikispaces.com/> to share resources and document meetings.

## Registration Information

**Register online** at [www.eastconn.org](http://www.eastconn.org): Click on “Workshops.” You will need to input the last 4 digits of your social security number and a valid purchase order (PO) number from your school. Note: If you are paying by personal check, you will receive an invoice via e-mail to send in with your check.

**Confirmation:** If your confirmation has been accepted, written confirmation of enrollment and directions to the conference site will be e-mailed to you.

### Questions:

**Registration:** Contact the EASTCONN Conference Office at [dsylvestre@eastconn.org](mailto:dsylvestre@eastconn.org) or (860) 455-0707 and ask for the Conference Office.

**Content:** Contact Jim Huggins at [jhuggins@eastconn.org](mailto:jhuggins@eastconn.org).

**Cancellation Policy:** Unless you are notified otherwise, the event will run as scheduled. If you are unable to attend the workshop and you wish to receive a refund of your registration fee, you must notify us no later than 4 p.m. one week before the workshop date.



**CEU Policy:** The objectives of a well-planned professional development activity require a selected instructional procedure over a predetermined period of time. To receive CEUs from EASTCONN, participants must be preregistered, attend the activity in full, and meet any other specific requirements outlined by the inservice presenter(s).

**Special Consideration:** If you need assistance to attend a workshop, please contact the Conference Office at 860-455-0707, or [dsylvestre@eastconn.org](mailto:dsylvestre@eastconn.org).



**Inclement Weather:** In the event of inclement weather, call 860-455-0420 for cancellation information. Before starting out for an EASTCONN workshop on a day when the weather is unsettled, please call and listen for cancellations. At times, it's difficult to determine road conditions; therefore, some cancellations may be decided within an hour or two of a workshop start time. If you call and there is no message, the workshop will be presented as scheduled.

**Directions** to the Hampton and Windham Mills sites can be found at [www.eastconn.org](http://www.eastconn.org).



### **EASTCONN—Where Learning Comes to Life**

EASTCONN, one of six Regional Educational Service Centers (RESCs) in Connecticut, is a public, non-profit agency that has been serving the educational needs of schools, organizations, communities, and individuals of all ages in northeastern Connecticut since 1980. Headquartered in Hampton, EASTCONN's 425 employees work in partnership with 33 towns and 36 boards of education to provide a wide range of cost-effective services that include customized professional development, grant-writing, embedded staff support, school operations support, strategic planning, early childhood and adult education services, as well as technology solutions and cooperative purchasing. In addition, EASTCONN's fleet of 95 vehicles is able to meet a variety of transportation needs.

For more information about EASTCONN and its programs and services, please visit our Web site, [www.eastconn.org](http://www.eastconn.org), or call EASTCONN's Communications Department at 860-455-0707.