



*The Connecticut State Department of Education
in cooperation with
The University of Connecticut Neag School of Education
present
The Connecticut Assessment Forum*

“Student Assessment in Connecticut: Where We Are and Where We Are Going”

August 12 & 13, 2010

9 a.m.–3 p.m., Marriott Hartford Rocky Hill
100 Capital Blvd., Rocky Hill, CT 06067

Keynote Speakers:

Pat Forgione and Stephen Sireci

*Sponsored by: Educational Testing Service, SAS,
Measurement Incorporated and eMetric*

This forum will cover persistent and emerging topics in student assessment and the use of assessments to inform student learning. Topics will include:

- Benchmark Assessments
- Formative Assessments and Performance Tasks
- Student Growth Models
- Connecticut School Reform
- Common Core Standards

Audience: Connecticut administrators and educators

Fee: \$20 **CEUs:** 1.0

Click here to register
or go to www.registereastconn.org

Register by: 8/6/10 **Course #:** 10253935

As a result of participating in this forum, participants will:

- Be more informed about national policies, common core standards, and assessment.
- Learn about emerging technological innovations in assessment, data access and data analysis.
- Learn about interim and national assessments, formative assessments, benchmark assessments, and NAEP.
- Understand the uses of the assessments in the state's comprehensive assessment system.
- Interpret student growth and set targets.
- Interpret the student assessment data housed on the state Web site.

“Student Assessment in Connecticut: Where We Are and Where We Are Going”

Session Topics Include:

- Assessment of Special Populations
- Automated Short-Answer Scoring
- CBAS Update
- CBAS Writing Assessment with Automated Essay Scoring
- Changes in the MIST System
- Connecticut’s Common Arts Assessment Initiative
- Connecticut Reports for CMT and CAPT Data
- CREC K-2 Assessments
- Do’s and Don’ts for CMT and CAPT Data Analysis
- eMetric’s Sigma System
- Formative Assessment in the Classroom
- Math Standards
- NAEP
- NCLB
- Reading Standards
- Responsiveness to Intervention and School-wide Positive Behavior Support
- SAS Tools for Districts
- School Reform in Connecticut
- Student Growth Models
- Survey of Enacted Curriculum and Learning Progressions
- The High School Capstone Project

